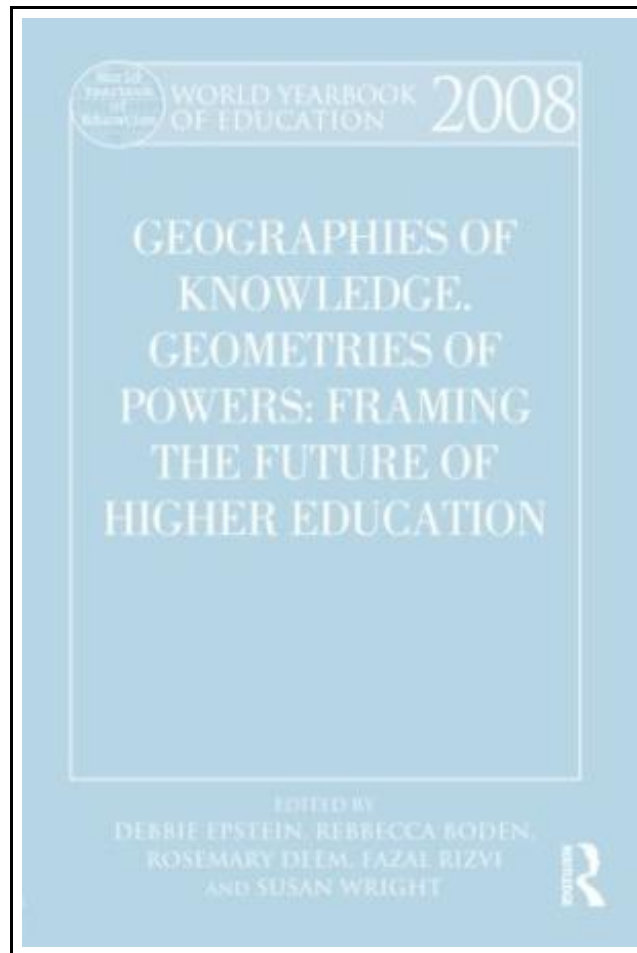


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Taylor Francis Ltd, United Kingdom, 2013. Paperback. Book Condition: New. 232 x 154 mm. Language: English . Brand New Book. This volume examines higher education in globalized conditions through a focus on the spatial, historic and economic relations of power in which it is embedded. Distinct geometries of power are emerging as the knowledge production capability of universities is increasingly globalized. Changes in the organization and practices of higher education tend to travel from the West to the rest . Thus distinctive geographies of knowledge are being produced, intersected by geometries of power and raising questions about the recognition, production, control and usage of university-produced knowledge in different regions of the world. What flows of power and influence can be traced in the shifting geographies of higher education? How do national systems locate themselves in global arenas, and what consequences does such positioning have for local practices and relations of higher education? How do universities and university workers respond to the increasing commodification of knowledge? How do consumers of knowledge assess the quality of the goods on offer in a global marketplace? The 2008 volume of the World Yearbook addresses these questions, highlighting four key areas: * Producing and Reproducing the University- How is the university adapting to the pressures of globalization? * Supplying Knowledge-What structural and cultural changes are demanded from the university in its new role as a free market supplier of knowledge? * Demanding Knowledge-Marketing and Consumption-How can consumers best assess the quality of education on a global scale? * Transnational Academic Flows-What trends are evident in the flow of students, knowledge and capital, with what consequences ? The 2008 volume is interdisciplinary in its approach, drawing on scholarship from accounting, finance and human geography as well as from the field of education. Transnational influences examined include...

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